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Kurian has worked and published mainly in Shakespeare Studies, Young Adult Literature and Children's Literature. Her work has been cited in definitive works such as *The New Oxford Shakespeare* (2016) and definitive bibliography *The Year's Work in English Studies*.

She has taught courses in Shakespeare and Early Modern Literature, Victorian Literature, Modern Literature, Indian Writing in English, Children's Literature and Popular Culture.

Kurian has also contributed to the prestigious *Encyclopaedia of Children's Literature*, edited by Jack Zipes for Oxford University Press (New York) and *Encyclopaedia of Women and Islamic Cultures*, edited by Suad Joseph for Brill Publishers.

Select Books

- 1. Shakespeare. Orient BlackSwan, 2016.
- 2. Ed. *Maple Tree. Literature Reader* 6. Cambridge University Press, 2014.
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- 5. Ed. *Cambridge Express: Literature Reader* 6. Cambridge University Press, 2009.
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Select Essays

- 1. 'Teaching Cymbeline during India's #MeToo Movement'. In Nandana Dutta (ed) *English Teachers' Accounts:* Essays on the Teacher, the Text and the Indian Classroom. Routledge, 2021.
- 2. 'The Life in Stories, Life as Stories: *Hamlet* and narrative reanimation', *Shakespeare* in Southern Africa 32 (2019).
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- 5. 'Community, Hospitality, Identity: Teaching the English Country House Poem in India', *Transformations: The Journal of Inclusive Scholarship and Pedagogy* 26.2 (2016).
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- 11. 'Going Places: Popular Tourism Writing in India', Moti Gokulsing and Wimal Dissanayake (ed) *Popular Culture in a Globalised India*. Routledge, 2009.

Besides these, she also writes for *The Wire, Seminar* and *Economic* and *Political Weekly*, and has developed lessons numerous lessons for EMMRC, the Open University and ePathshala. She was Course Coordinator for ePG Pathshala MA English Literature 1590-1798. Kurian has been Visiting Fellow at various universities in India, serves of the Boards of Studies and Curriculum Revision Committees of other Universities/institutions and reviews for journals such as *English Teaching: Practice and Critique*.